

Waiheke Local Board Workshop Agenda

Date of Workshop: Wednesday 14 August 2024

Time: 10:30

Location: Waiheke Local Board, 10 Belgium Street; MS Teams

Time	Workshop Item	Governance role	Purpose	Presenter(s)	Proposed Outcome(s)
10:30	Item 1 Auckland Transport monthly update Attachment TBC	Keeping informed	Review progress with projects	Richard LaVille <i>Waiheke Manager AT</i> Alex Elton-Farr <i>Elected Member Relationship Advisor AT</i>	Members will be updated on various projects across the island.
11:30	Item 2 Youth Needs Assessment update Attachment TBC	Keeping informed	Review progress with projects	Julie Radford-Poupard <i>Director, Point & Associates</i> Fiona Gregory <i>Community Broker</i>	Members will be updated on the Youth Needs Assessment report.
12:30	Lunch Break				
13:00	Item 3 Thriving Rangatahi: Strategic priorities for children and youth Attachment – Thriving Rangatahi (I Am Auckland) presentation	Input into regional decision-making	Provide feedback on policy options	Caroline Stephens <i>Community Broker</i> Fiona Gregory <i>Community Broker</i>	Members will have an understanding of the draft strategic priorities for rangatahi prior to the draft being adopted at PEP Committee.

Time	Workshop Item	Governance role	Purpose	Presenter(s)	Proposed Outcome(s)
13:30	Item 4 Putiki bay boats – monitoring and measures Attachment – Drone survey video to be presented on the day	Keeping informed	Receive update on progress	Marc Davies <i>Operations Manager, Harbourmasters Office</i> Adrian Wilson <i>Manager Compliance, Licensing & Compliance</i> Andrew Hayton <i>Harbourmaster</i>	Members will discuss ongoing monitoring of Putiki Bay.

Governance Role

1. Accountability to the public
2. Engagement
3. Input to regional decision-making
4. Keeping informed
5. Local initiative / preparing for specific decisions
6. Oversight and monitoring
7. Setting direction / priorities / budget

Role of Workshop:

- (a) Workshops do not have decision-making authority.
- (b) Workshops are used to canvass issues, prepare local board members for upcoming decisions and to enable discussion between elected members and staff.
- (c) Workshops are not open to the public as decisions will be made at a formal, public local board business meeting.
- (d) Members are respectfully reminded of their Code of Conduct obligations with respect to conflicts of interest and confidentiality.
- (e) Workshops for groups of local boards can be held giving local boards the chance to work together on common interests or topics

Waiheke Local Board Workshop Proceedings

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Cath Handley (Chair)	Kylee Matthews	Bianca Ranson	Robin Tucker	Paul Walden
Present	Present	Present (MS Teams)	Present (MS Teams)	Absent

Time	Workshop Item	Attendees(s)	Summary of discussions
10:30	Auckland Transport monthly update Attachment – Waiheke Local Board upate	Richard LaVille <i>Waiheke Manager AT</i> Alex Elton-Farr <i>Elected Member Relationship Advisor AT</i>	Members were updated on various projects across the island, including Coastguard location options at Mātiatia, Orapiu Road flooding mitigation, and the successful incorporation of Cycle Action Waiheke’s feedback into proposed cycle path designs.

Time	Workshop Item		Attendees(s)	Summary of discussions
11:30	Item 2	Youth Needs Assessment Attachment – YNA co-design presentation	Julie Radford-Poupard <i>Director, Point & Associates</i> Fiona Gregory <i>Community Broker</i> Jo Nuttall <i>Manager, Waiheke Adult Literacy</i> Ella Taka-Smith, Fionn Lawley, Ellie Knight, Huia te Ahomiro <i>Rangatahi</i>	<p>Members were presented with the Youth Needs Assessment report and findings. The research objective was how the quality of life for rangatahi on Waiheke can be improved.</p> <p>A co-design model and methodology were used, encompassing surveys, focus groups, and interviews. The research kaupapa was 'by rangatahi, for rangatahi'.</p> <p>Findings were shared including the need for more social spaces, cultural activities for rangatahi Māori, and work opportunities. Barriers identified include costs of public transport limiting access to activities and opportunities.</p> <p>Board members were very supportive of the work and encouraged the rangatahi to share it further with the community.</p>

12:30		Lunch Break		
13:00	Item 3	Thriving Rangatahi: Strategic priorities for children and youth Attachment - Thriving Rangatahi (I Am Auckland) presentation	Caroline Stephens <i>Community Broker</i> Fiona Gregory <i>Community Broker</i> Wanli Cheng <i>Policy adviser</i>	<p>Members were presented with draft strategic priorities for rangatahi prior to the draft being adopted at PEP Committee.</p> <p>PEP will 'nest' the council's strategic priorities for children and young people under Ngā Hapori Momoho.</p> <p>The draft strategic priorities for children and young people are identified as civic participation, climate and environment, connection and belonging, health and wellbeing, and access to opportunities. These categories reflect the themes identified in the review data.</p> <p>Formal feedback from local boards will be sought in September.</p>
13:30	Item	Putiki bay boats – monitoring and measures Attachment – Drone survey video	Marc Davies <i>Operations Manager, Harbourmasters Office</i>	<p>Members will discuss ongoing monitoring of Putiki Bay.</p> <p>Marc Davies gave members a video tour of the bay. The clean-up has been considerable. There is only narrow legislative scope for the removal of vessels, despite their derelict condition. Compliance team faces difficulty with identifying, contacting, and engaging with boat owners. Cost of removing and disposing of rubbish is high.</p> <p>Members discussed how to maintain current condition of the bay, for example through local monitoring and increased signage.</p>

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Memorandum

To: Waiheke Local Board
From: Richard La Ville, Operations Manager Waiheke & Gulf Islands Airfields
Alex Elton-Farr, Elected Member Relationship Partner
Date: 14 August 2024
Subject: **AT monthly update 10.30am – 11.30am**

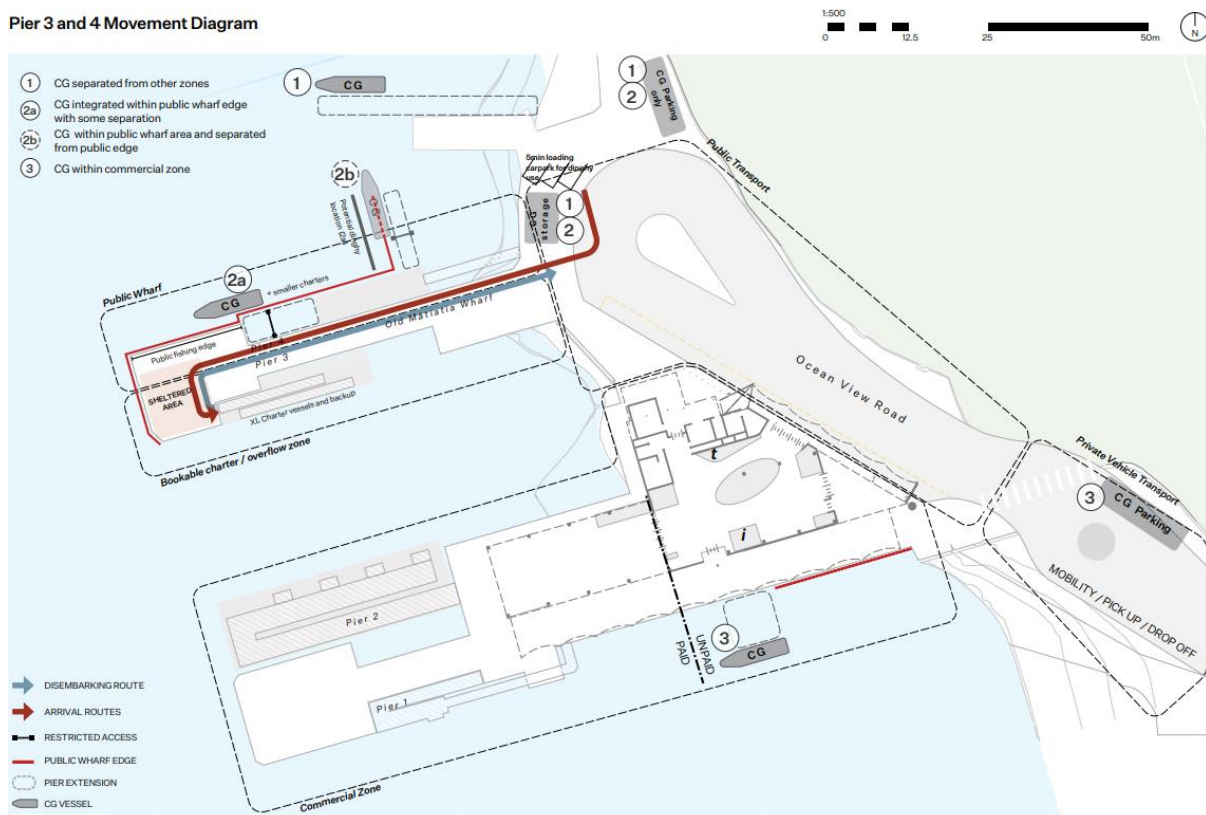
Auckland Transport operations and projects update

Activity	New updates
1. Matiatia Wharf	Proposed Coastguard relocation options. Attached: Pier 3 and 4 Movement Diagram
2. Rock revetment seawalls. The Esplanade, Surfdale McMillan Rd, Omiha	Completed design drawings. Design report complete. Consent application. Attached: Drawings - Cross section, Surfdale, Omiha.
3. The Esplanade, Surfdale	Internal reviews completed. Preparations being made for public consultation.
4. Matiatia Wharf canopy upgrade	Currently on hold while design is finalised. Karin Turnage is new project manager for these works. Jasmax engagement expanded to scope all wharf areas and activities - including the canopies.
5. Orapiu Rd - flooding	Depth markers and warning signage to be installed. Works confirmed. Attached: Location pictures.
6. The Esplanade project	AT's internal consultations and engagement team are finalising the timeline and collateral for external consultation. This process has been held up due to internal capacity issues. We will keep the board up to date with the development in the timeline to delivery for this project.
7. Local Board Transport Capital Fund (LBTCF) – Cycle Path	AT met with Cycle Action Waiheke (CAW) on 1 August and presented revised drawings of the proposed cycle path. The consultants are incorporating the CAW feedback into the designs whereafter the updated designs will go through the Design Review Panel (DRP). Following DRP review the plans will be workshopped with the board for subsequent approval in a Business Meeting. AT are targeting the road renewal timeframe for the rollout of this project to reduce impact on the traffic and disruption.

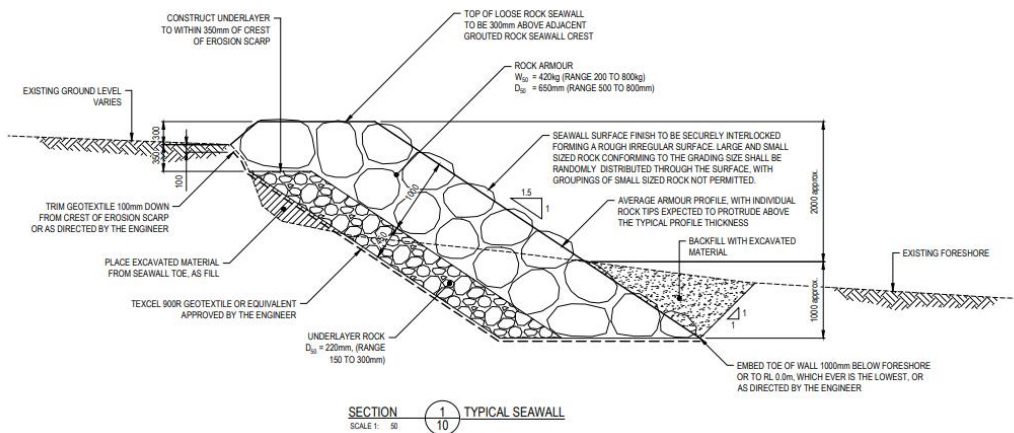
Memorandum

ITEM 1. Matiatia Wharf

Pier 3 and 4 Movement Diagram

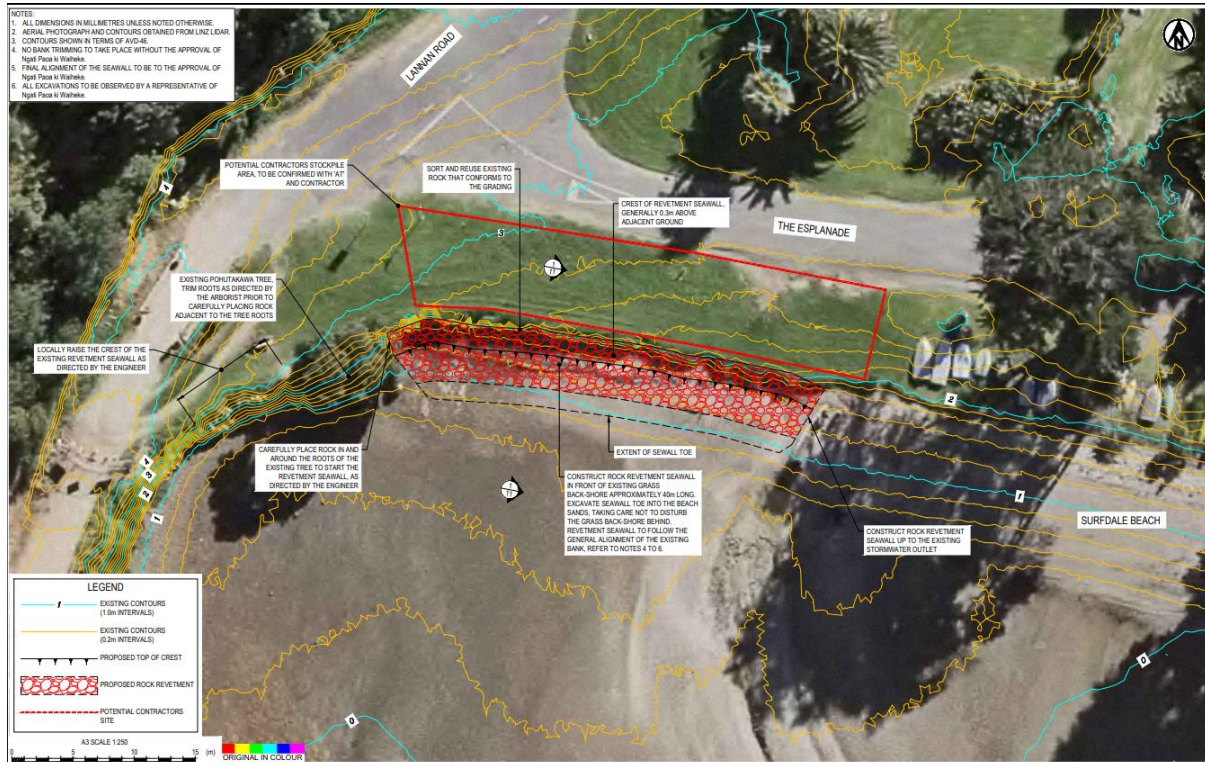


2. Rock revetment seawall – cross section



Memorandum

2. The Esplanade, Surfdale



2. McMillan Road, Omiha

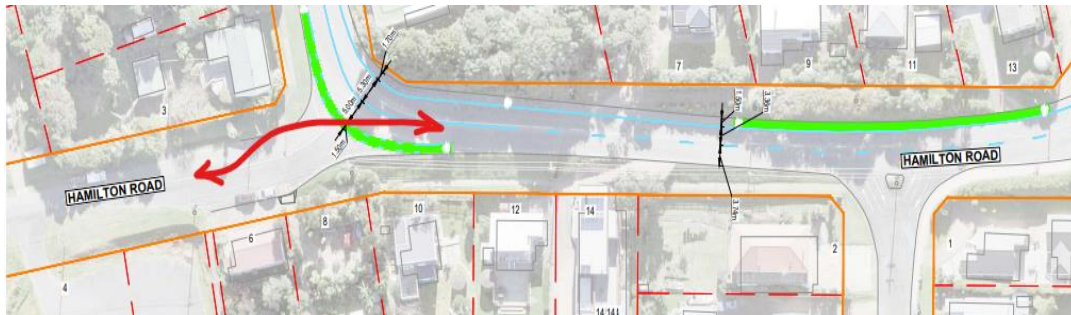


Memorandum

5. Orapiu Rd



8. LBTCF – Hamilton Rd extension





**RANGATAHI
CO-DESIGN**

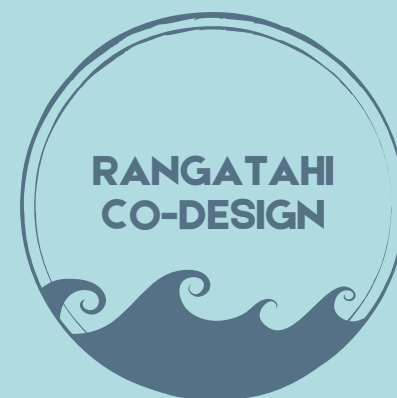
KO WAI TĀTOU? (WHO ARE WE?)

We're a rangatahi co-design rōpū working with the Waiheke Local Board, Waiheke Adult Learning and Point and Associates to find ways to improve rangatahi lives on the motu.



OUR OBJECTIVE

We will share our insights on how we can improve the quality of life for rangatahi on the island and explore the opportunities and barriers to meeting the needs of 14-24 year olds.



THE PROCESS

01

Co-design

Our approach is built upon the foundations of Youth Participatory Action Research (YPAR) and co-design methodologies. These methodologies are deeply rooted in the principles of empowerment and active engagement, recognising our immense potential to drive meaningful change in our communities. This approach puts us, the rangatahi, into the driver's seat of the research process.

02

Research

We designed research methodologies to engage with other rangatahi through surveys, focus groups, and interviews.

We analysed data, developed key insights and recommendations

03

Recommendations

We have shared a draft report with you, and we look forward to your feedback.

CODE OF CARE

Manaakitanga

We care for people, showing hospitality and generosity, and work to make people feel safe.

Kotahitanga

We are all connected to each other and our Tūpuna. We are a team committed to our rangatahi and wider communities.

Whanaungatanga

We build connections and work together for the benefit of all people.

Mana Motuhake

We uphold the self-determination and autonomy of rangatahi. We prioritise and elevate rangatahi needs.

Ti Tiriti

We recognise Ti Tiriti within our mahi and educate ourselves and rangatahi about Te Tiriti. We understand and recognise Ngāti Pāoa rangatahi as mana whenua and the roles of tangata whenua and tangata tiriti in the project.





Our rōpū



Jules



Ella



Huia



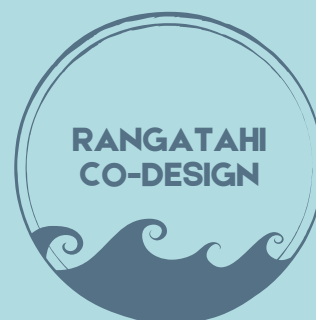
Ellie



Fionn



Ella



Meet Jules



Jules Radford-Poupard

Meet Jules, a passionate social researcher living in the serene Ōmiha alongside her partner Annalise. Jules is a catalyst for change, striving to foster understanding and empathy in every community she touches.

Jules, a researcher, supported by the Auckland Council, Waiheke Island Strategic Broker, and Waiheke Adult Literacy (WAL), identified key stakeholders actively working with young people on the island to conduct eco-mapping.

- Used a snowball technique**
- 23 interviews with 33 key stakeholders**

Broadly, the following sectors were canvassed:

- Social services (including violence prevention, addiction, police, and housing services)**
- Various sports codes**
- Art, music, dance and creative sectors**
- Waiheke High School staff**
- Youth organisations**
- Piritahi Hau Ora and marae**
- Auckland Council community services**
- Philanthropic funders**
- Environmental sector**

Meet Ella



Ella Singh

Kia ora, I'm Ella. I've been through school on Waiheke and am now living out my Gap Year on the motu. I'm super passionate about advocating for our voices as young people and am super excited to be part of this research project working alongside some pretty awesome humans. Putting in the time to help uplift the rangatahi of Waiheke in any way we can is super important to me, glad to be part of this mahi.

You grow up on Waiheke, and there are really good and bad things; it's been an experience not being a white person and being a little neurodivergent. I see the best and worst of the island. I have a deep love of where we live and the people around me. Growing up with these irreplaceable people, the Waiheke community is beautiful. I'm part of this so our voices are heard, and we're not forgotten just because we're young.

We are the future, and our opinions are important. We nurture our youth, look after ourselves, and look out for everyone.



Meet Huia



Huia Te Ahomiro

Kia ora, I'm Huia! I'm really glad to be apart of this rōpū, as a rangatahi myself i'd love for the island to have more things to do for youth! I'm a virgo and I love spending time wih family & friends.

I wanted to see a change in the community for youth, and I wanted to see more Tikanga Māori. I thought maybe if we did a few focus groups, we could see the perspectives of lots of people who live here in different ways. Now we have findings and statistics about our community. I have loved working with the community and getting to know a lot more people. I've become more open-minded doing this and more confident.

Meet Ellie



Ellie Knights

Kia ora! My name is Ellie and I am apart of the rangatahi co-design. I joined this project as I would love to contribute to making Waiheke a fun and inspiring place for young people.

A bit about me, I study psychology, I love to read (I work at the library so come and get books!), and I love camping. Thanks for coming along with us on this project.

When I heard about this project, I knew it was something I wanted to be part of. I work in a role closely related to how rangatahi are represented and included in the community, and I am also rangatahi myself. With a background in psychology, I have always wanted to make a change for people. Living on Waiheke for four years, I noticed gaps in how rangatahi are represented and catered for. This project allowed me to explore and confirm if these gaps were a universal experience for rangatahi on the island. The narrative for rangatahi has often been somewhat negative, and our needs seem to
come

second, third, or not at all. It was important to me to be a voice so our needs can be heard and met, and to contribute to change not just for now but for future generations.



Meet Fionn



Fionn Lawley

Kia ora! My name is Fionn. I'm a 19 year old Waiheke local. I'm a drummer, surfer, skater and I love to travel.

I really love living on the motu, having done so my entire life this allows me to have insight as to how improvements and changes could be made to benefit the rangatahi of the future.

I'm very proud to be working towards a better Waiheke with the rest of the team!

I've grown up here with people who have spent a lot of time on Waiheke. I fall into the demographic that hasn't left the island for university, so I've spent time here as a young person out of high school. I've seen what could be improved for people my age and younger. I want to help in ways I could have been helped and for the next generation of Waiheke rangatahi to have more support, more entertainment and more opportunities for connection than I did.

Meet Ella



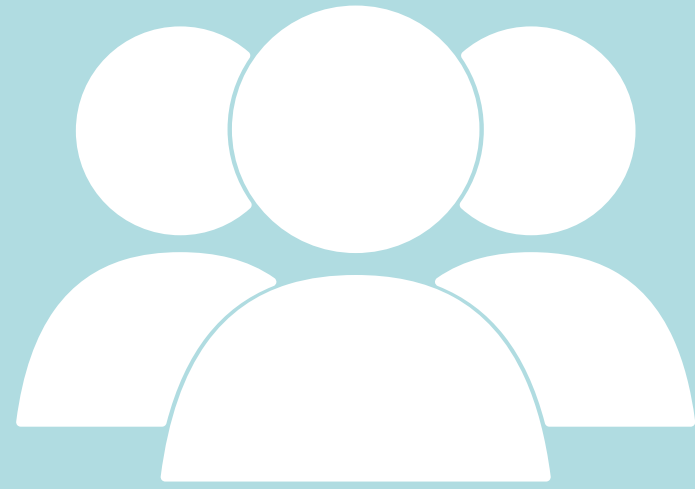
Ella Taka-Smith

Kia ora, ko Ella toku ingoa.

I'm a mātauranga Māori student and an advocate for rangatahi. I was raised on the motu and am honoured to be involved in this project and look forward to creating changes on the motu.

I think for some things, it doesn't feel like a choice; it needs to be done. That's why I felt inclined to do this mahi—there are so many gaps in representation. If we fill those gaps, the next generation won't have to deal with the same issues we have. Having seen this with myself, my whānau, and friends, it's about ensuring voices are heard. At the end of the day, the most important thing is the people. It's like the harakeke bush: grandparents, parents on the outside, and in the middle, the babies who need nurturing. This allows for a safe and nurturing environment for growth, free from barriers. The barriers now won't be there for rangatahi of the future.

Survey Methodology & Participation



Participants:

**212 survey responses received
134 met study criteria (fully completed, within target age range, living on the island)**



Survey Design & Administration:

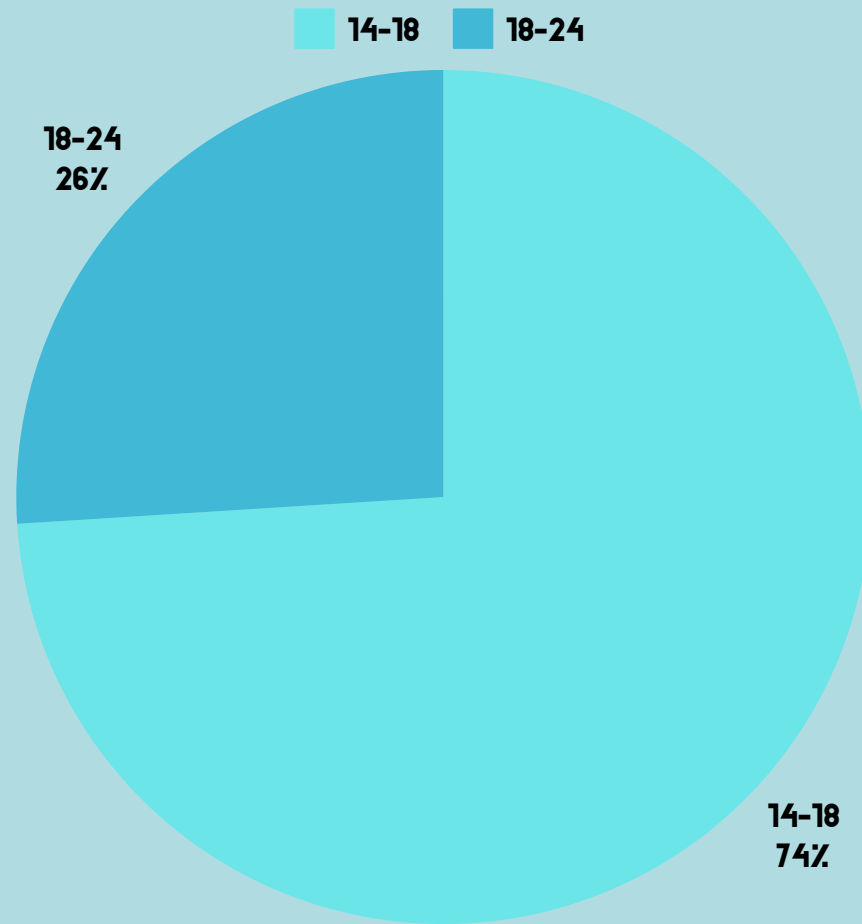
- Created by Point and the co-design team
- Tested by 14 rangatahi for feedback and adjustments
- Administered via Survey Monkey



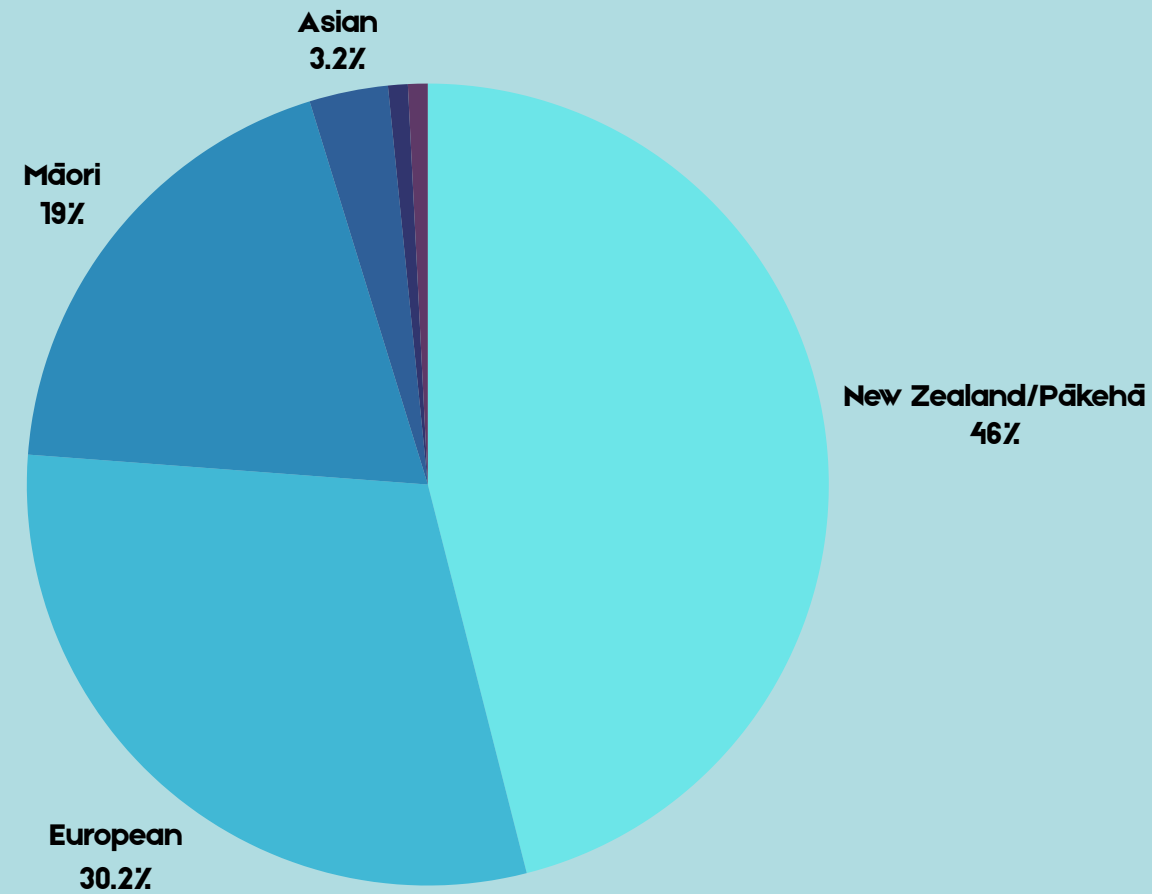
Distribution Channels:

- Email to eligible Waiheke High School students
- Announced by prefects at a school assembly
- Waiheke Facebook Community Notice Board
- Instagram page #RangatahiCo-Design
- Community networks (WAL's mailing list)
- Posters with QR codes around the island

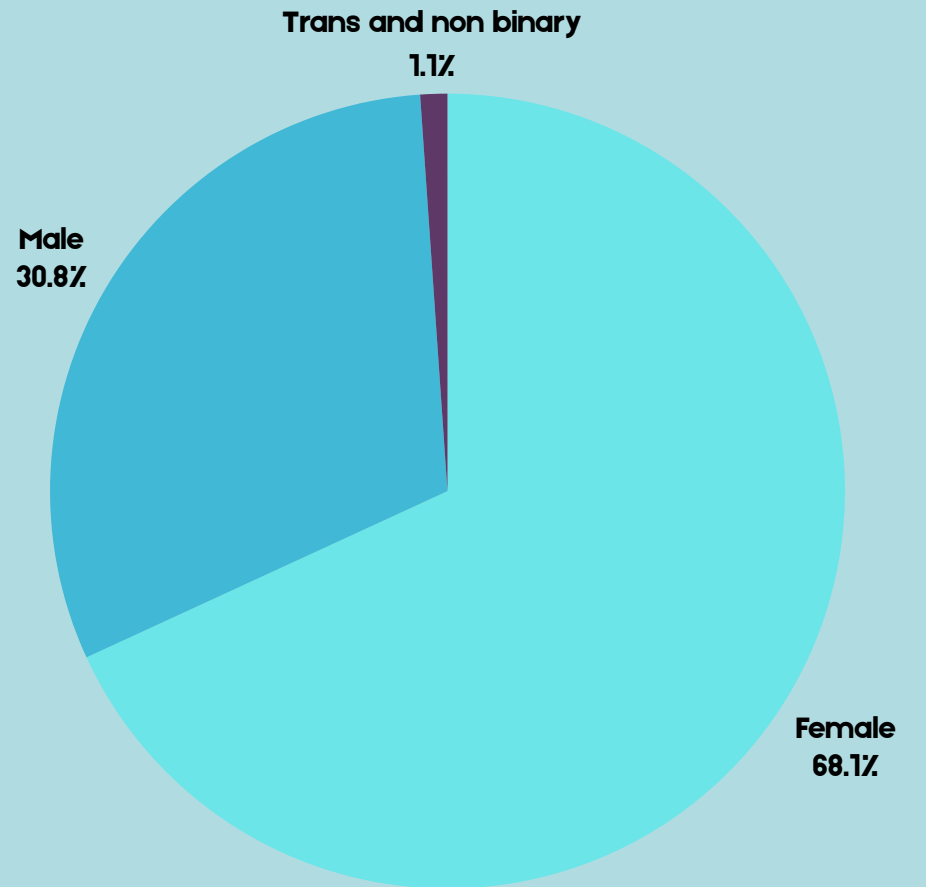
Survey findings:



Age:
The majority of respondents, 74% of the total sample, fell within the 14-18 year age range.



Ethnicity:
The overall sample identified with a range of ethnic identities: 58% identified as New Zealander/Pākehā, 38% as European, 24% as Māori, 4% Asian, 1% Pacific, and 1% other.

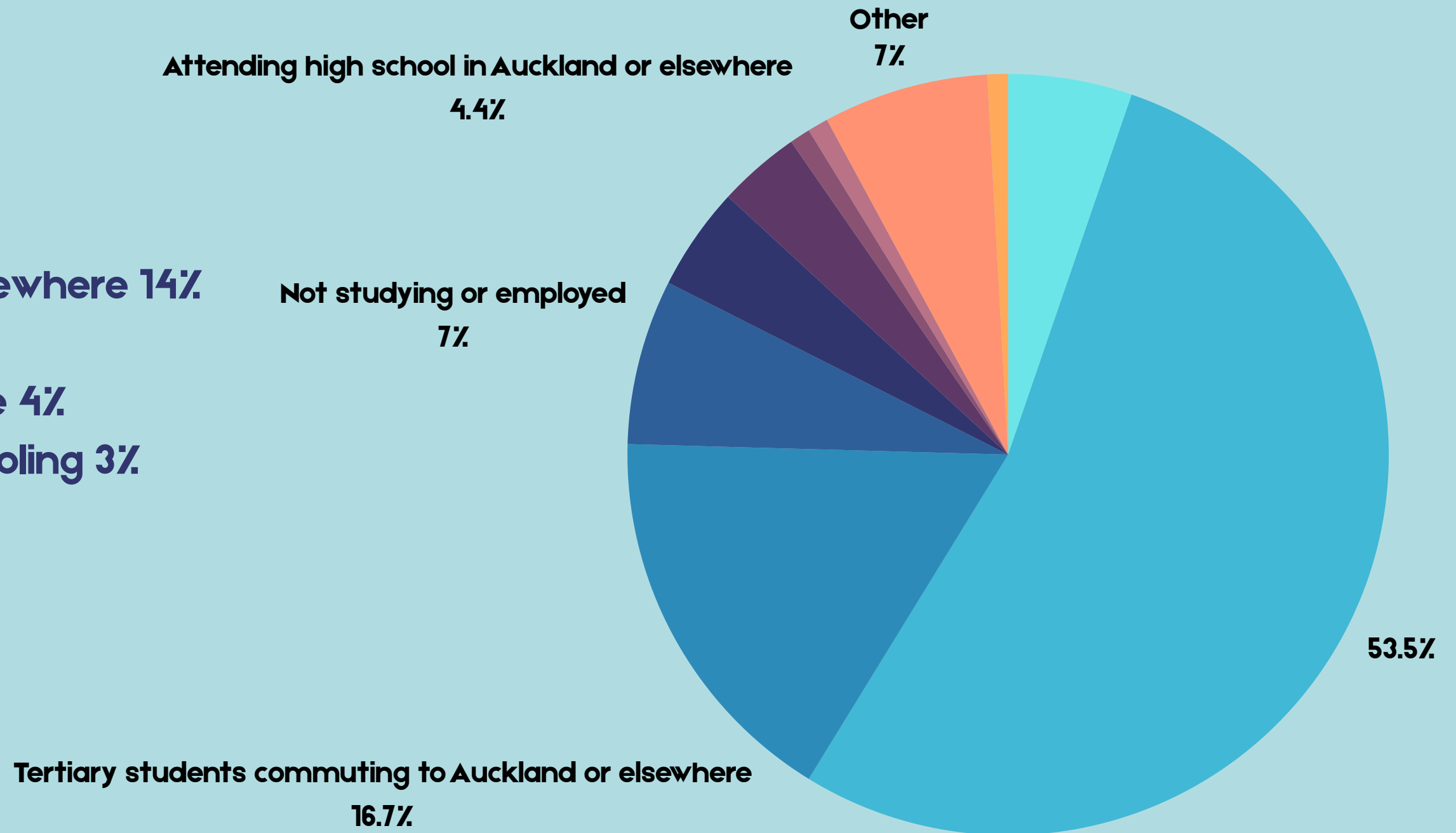


Gender:
Most respondents identified as female (62%), male (28%), and trans and non-binary (7%).

Survey findings:

In the first section of the survey, questions 1-5, relate to demographic information. .

Attending high school on the island 61%
Have a job on Waiheke 46%
Tertiary studies commuting to Auckland or elsewhere 14%
Not studying or employed at the moment 6%
Attending high school in Auckland or elsewhere 4%
Attending alternative education or home-schooling 3%
Tertiary studies on island or online 1%
I am a parent/carer 1%
Doing an apprenticeship 1%
Have a job commuting off-island 1%
Other 6%



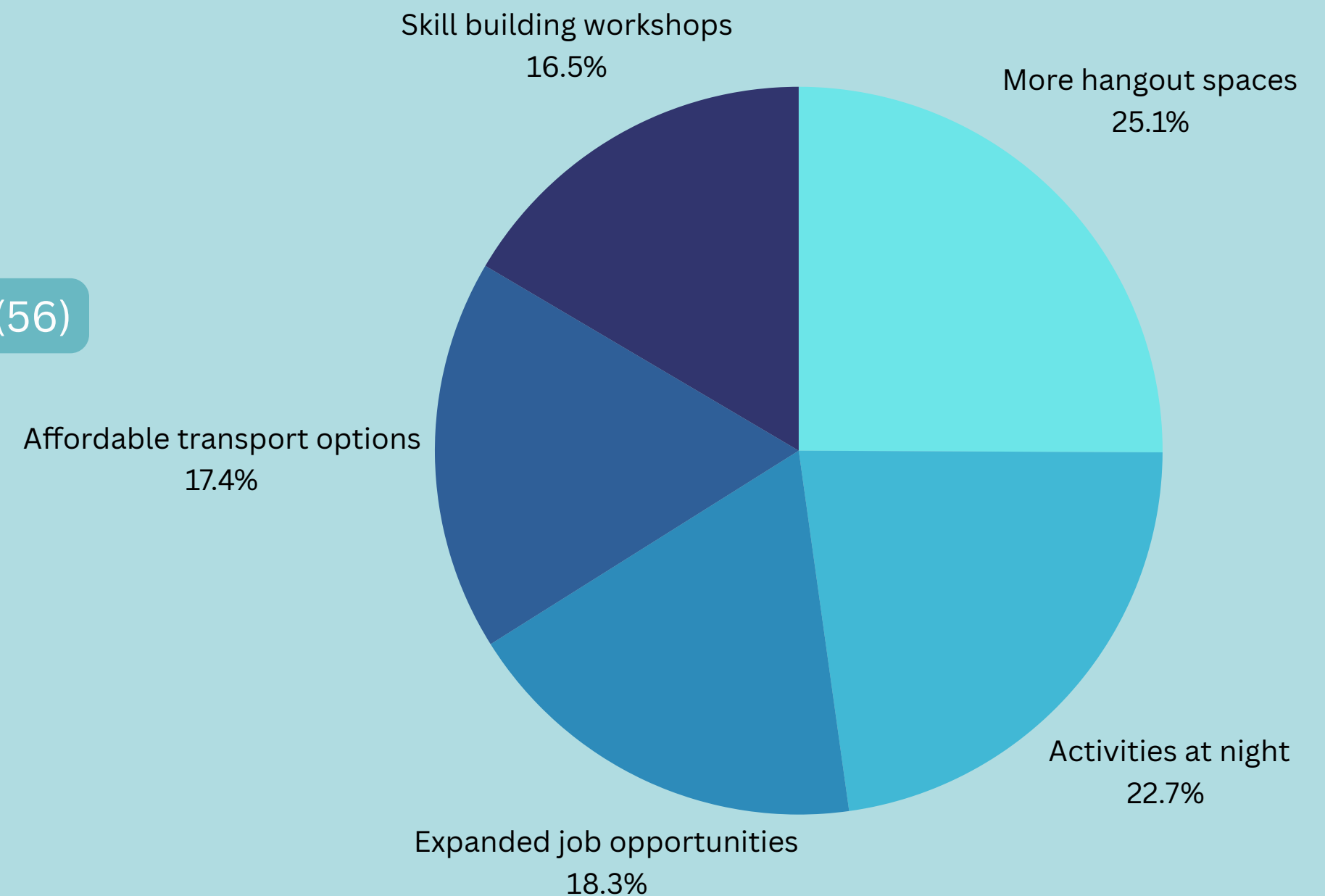
Survey findings:

Question six of the survey asked respondents to select the five things that would improve life on the island for you and other young people.

1. More hangout spaces 63% (85)
2. Activities at night (e.g., dancing, café) 57% (77)
3. Expanded job opportunities 46% (62)
4. Affordable transport options 44% (59)
5. Skill-building workshops (e.g., first aid, driver's licence) 41% (56)

6. More music, art & creative activities 32% (43)
7. More outdoor & exercise activities 26% (35)
8. More sports options (including casual sports) 26% (35)

9. More clubs (e.g., book club, run club) 19% (25)
10. Family & community friendly activities 18% (24)
11. Youth centre 16% (22)
12. More cultural activities 16% (22)
13. Youth involvement in decision making 15% (20)
14. More spiritual activities 1% (2)



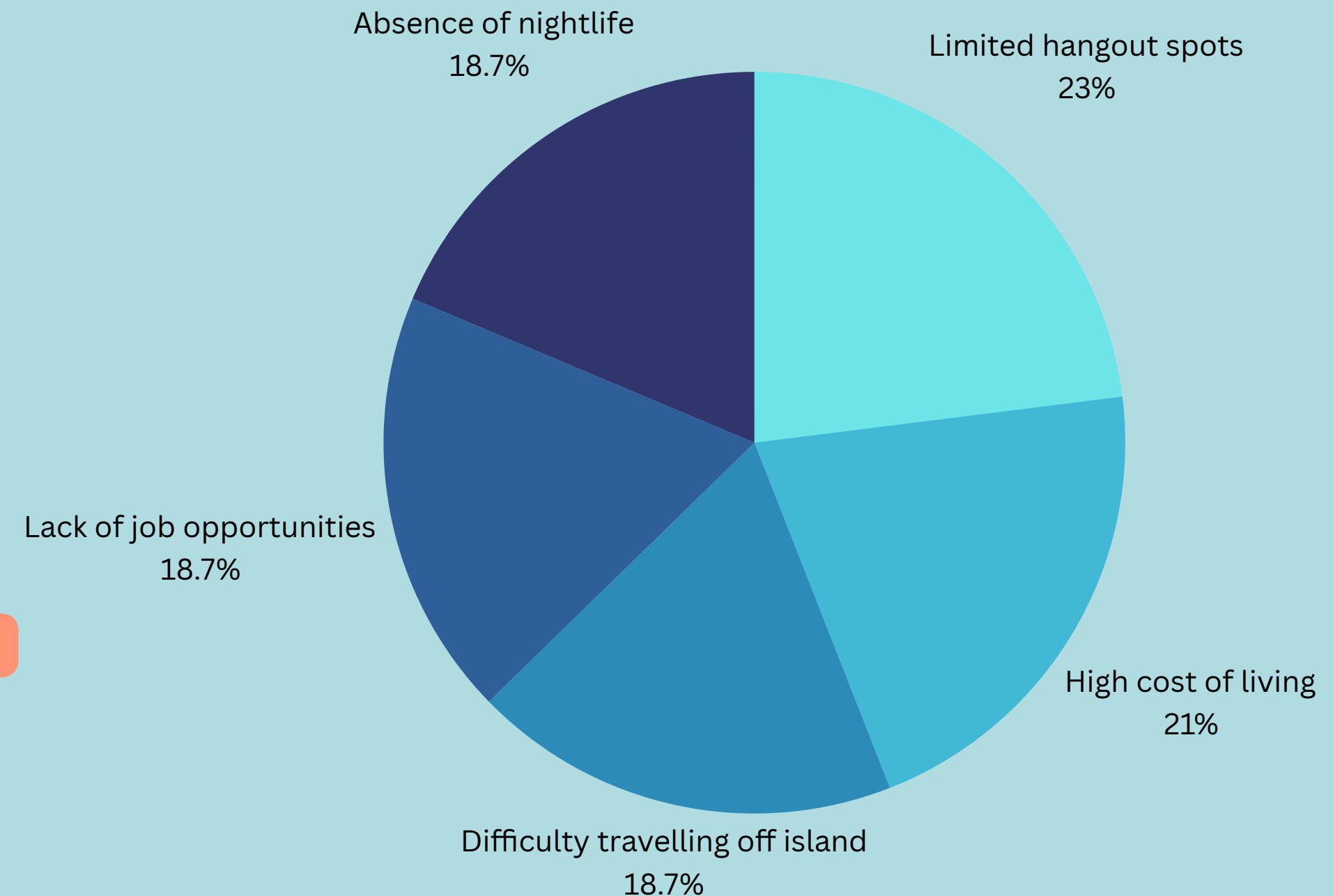
Survey findings:

Question seven of the survey asked respondents to select the five biggest challenges for themselves and other young people on the island.

1. Limited hangout spots/recreational places 58% 78
2. High cost of living 53% 72
3. Difficulty travelling off the island 47% 64
4. Lack of job opportunities 47% 64
5. Absence of nightlife 47% 64

6. Opportunities to meet new people 32% 43
7. Lack of retail shops 30% 41
8. Lack of transport options 25% 34
9. High costs for sports and creative activities 22% 30

10. Insufficient mental health and wellbeing services 19% (26)
11. Issues with drugs and alcohol 17% (23)
12. Limited recreational opportunities 15% (20)
13. Inadequate health services 9% (12)
14. Few leadership opportunities 7% (9)
15. Concerns about safety 4% (5)



Focus groups:

We held four focus groups led by rangatahi and supported by Jules.

The groups were:

Waiheke High School general

Waiheke High School takatāpui and rainbow

Waiheke takatāpui and rainbow 19-24 years

Piringakau Rangatahi Māori

We attempted to organise a focus group for rangatahi who work on the island and/or commute to Auckland for tertiary studies. However, scheduling conflicts prevented this, so we opted to conduct interviews instead. Similarly, we conducted interviews with high school students who were either commuting to school in Auckland or attending board schools off-island.

In total, we engaged with 33 rangatahi.

Improving Quality of Life for Rangatahi on the Island

Survey & Focus Groups Insights:

- Needs and opportunities for rangatahi
- Continued sentiment: "Nothing to do"

Key Findings:

- Need for cultural activities for rangatahi Māori
- Lack of affordable activities, high cost of living, and nightlife options
- Emphasis on accessible mental health support

Additional Support:

- Increased visibility and accessibility of existing services
- Immediate and accessible mental health support
- Building community connections, especially with Waiheke High School
- Small paid roles for coordination of activities

Barriers:

- High transportation costs limiting access to activities and services
- Lack of affordable, engaging activities for rangatahi
- Need for youth-centered events developed by rangatahi with adult support

Critical Needs:

- Hang-out and recreational spaces, especially in winter and at night
- Social spaces beyond current facilities like the skatepark
- Job opportunities and career pathways
- Skill-building programs e.g driver's license support

Goal:

Foster a more inclusive, supportive environment for rangatahi through community efforts

To ensure lasting improvements for Waiheke's rangatahi, the co-design team recommends:

Conducting regular research and feedback to address evolving needs.

The co-design team works with the Local Board to prioritise recommendations for the immediate and long term and

Identify promising ideas for prototyping.

Regularly host rangatahi events at the Art Works complex utilising the library, WAL, Art Works, cinema, and other venues to provide diverse evening events and activities.

The Local Board partners with the rangatahi co-design team, to organise a community event for presenting the research findings, insights and recommendations to key stakeholders.

WHAKAMUTUNGA

Poipoia te kākano kia puawai
Nurture the seed and it will bloom

**PATAI
WĀNANGA
KARAKIA WHAKAMUTUNGA**

Thriving Rangatahi

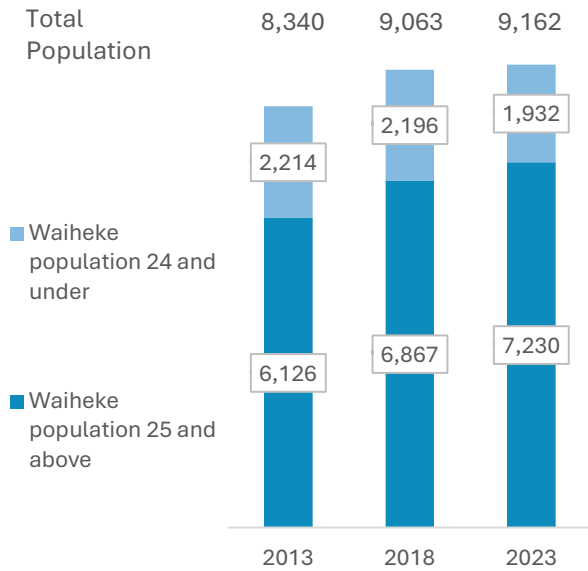
Waiheke Local Board

2023 Census

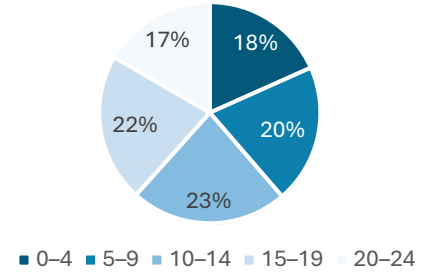


21%

of the Waiheke population was under 24 years of age in 2023



AGE DISTRIBUTION OF RESIDENTS UNDER 24

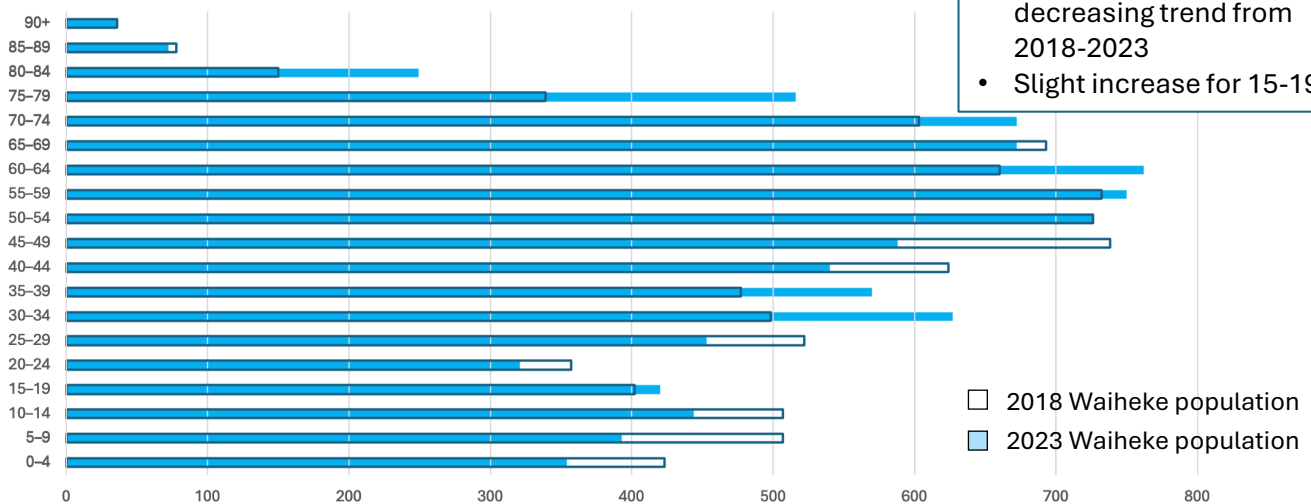


ETHNIC COMPOSITION OF ALL RESIDENTS

Waiheke population %	Ethnicity
12	Māori
88	European
4	Pacific
5	Asian
6	MELAA & Other

* Ethnic composition not available by age

WAIHEKE POPULATION DISTRIBUTION BY AGE



- Age 0-24 showed net decreasing trend from 2018-2023
- Slight increase for 15-19

INITIATIVES AND ACTIONS FROM WAIHEKE LOCAL BOARD PLAN 2023

Kia Ora Tāmaki Makaurau framework Initiatives:

Kia ora te rangatahi – Realising rangatahi potential
 Kia ora te whānau – Whānau and tamariki wellbeing

Initiatives in the next three years

- Increase opportunities for rangatahi skill development and leadership
- Create avenues for youth to influence decision-making, including through the Tuia programme
- Support community-led youth initiatives and deliver actions identified through the 2023 Youth Needs Assessment
- Support collaboration between businesses and tertiary providers to create economic and career development opportunities for young people

Thriving Rangatahi

Strategic priorities for children and young people



Key findings from 3-year review of *I Am Auckland*

- Context has changed significantly for children and young people.
- While most children and young people in Auckland are thriving, some face persistent disadvantage.
- Deteriorating mental health, high rates of child poverty, and access to safe, warm, and dry housing are particular issues.
- Accessible public transport, safety, and discrimination are concerns.
- Council could do more to focus on those experiencing the greatest disparities and empower children and young people to have a voice in the decisions that affect their lives.



Council's continued commitment to children and young people

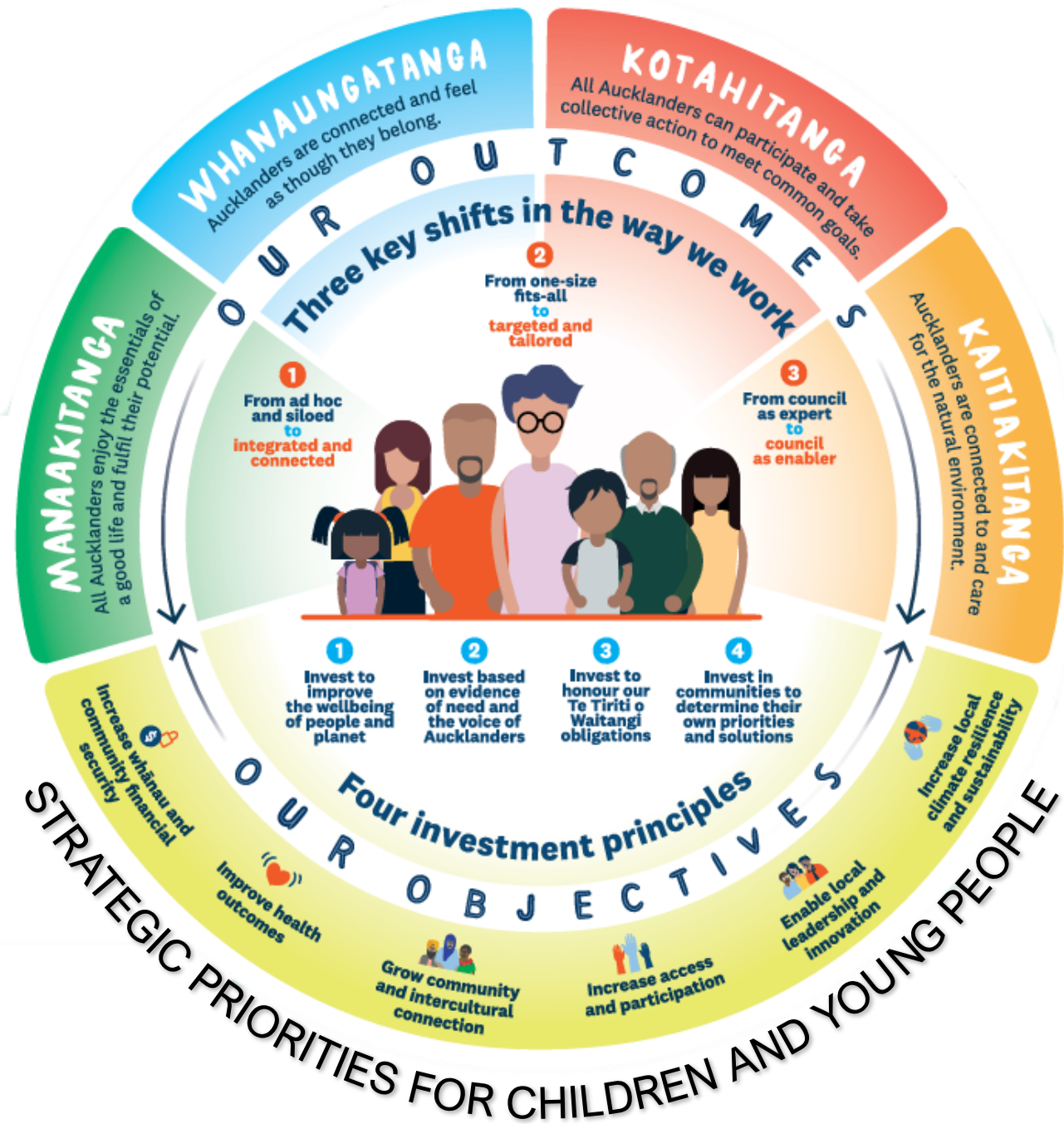
- The key findings from the review align with an existing council strategy Ngā Hapori Momoho / Thriving Communities.
- Ngā Hapori Momoho has a strong focus on equity, on enabling and empowering community-led solutions, and supporting improved outcomes for Māori.
- In October 2023, the Planning, Environment and Parks Committee agreed to a new approach to 'nest' the council's strategic priorities for children and young people under Ngā Hapori Momoho.
- These priorities are based on what we heard matters most to children and young people and will support delivery of outcomes in Ngā Hapori Momoho.
- We have also had input from council staff and the Youth Advisory Panel.
- The priorities will ensure there is a strong child and youth focus (lens) on council's investment decisions and activities.



How the priorities fit within Ngā Hapori Momoho

NGĀ HAPORI MOMOHO THRIVING COMMUNITIES STRATEGY 2022-2032

A fairer more sustainable Tāmaki Makaurau where every Aucklander belongs



Key shifts in the way we work

Many findings of the review aligned closely with the key shifts outlined in Ngā Hapori Momoho.

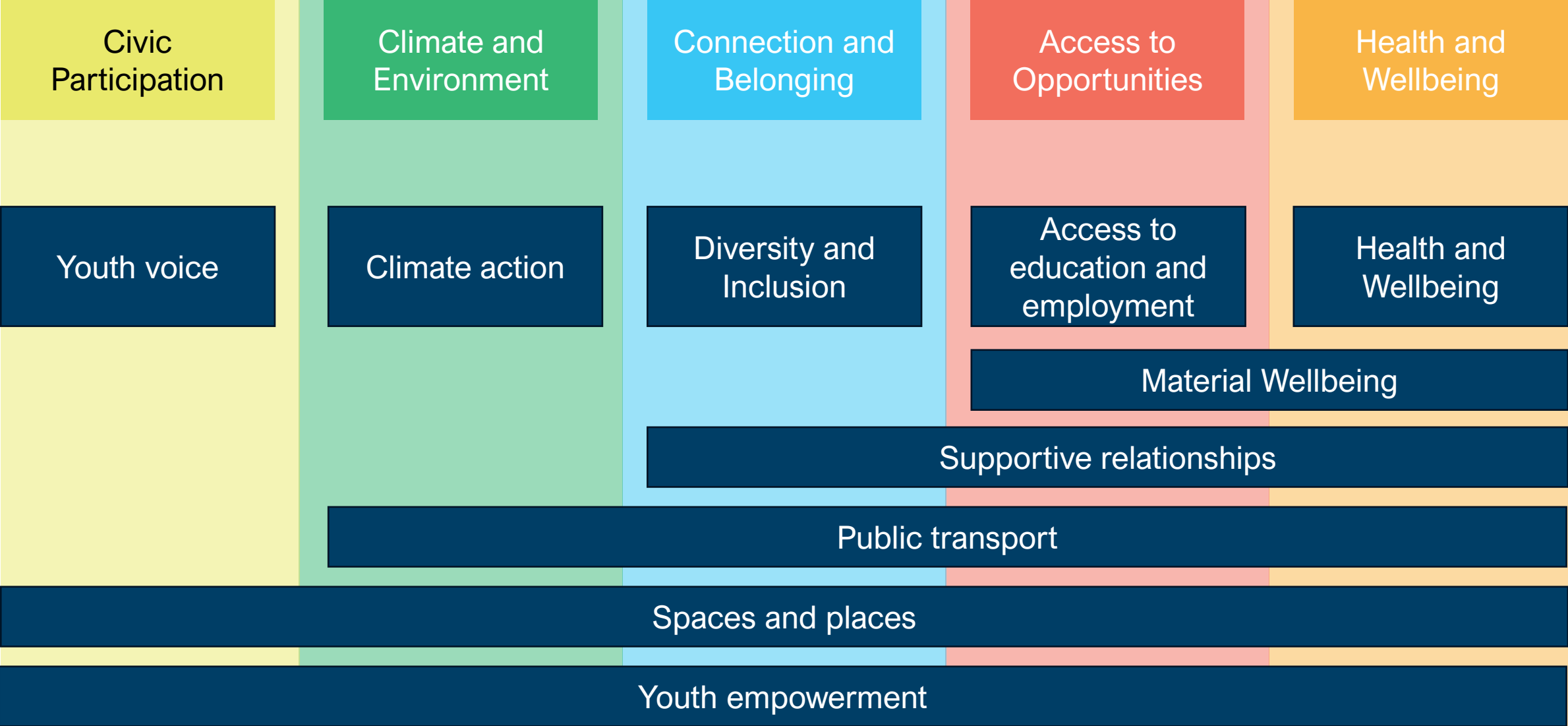


Ways council can support wellbeing of children and young people

<p>Community grants and funding</p> <ul style="list-style-type: none"> • resource children and young people to build their own solutions • resource organisations that work with children and young people 	<p>Council workforce</p> <ul style="list-style-type: none"> • employment pathways and development for rangatahi • capability building for staff 	<p>Facilities / public spaces</p> <ul style="list-style-type: none"> • safe and accessible spaces where children and young people feel welcome
<p>Partnerships</p> <ul style="list-style-type: none"> • partner with organisations and agencies to provide joined up response to support children and young people 	<p>Council as facilitator</p> <ul style="list-style-type: none"> • strengthen local networks and facilitate sharing of resources 	<p>Services and programmes</p> <ul style="list-style-type: none"> • continue to provide services tailored to the needs of tamariki and rangatahi
<p>Leadership and advocacy</p> <ul style="list-style-type: none"> • advocate for the needs of children and young people • pilot new and innovative ways of working with children and young people 	<p>Transport</p> <ul style="list-style-type: none"> • connect children and young people to the places they want to go in a safe and reliable way 	<p>Learning and skills</p> <ul style="list-style-type: none"> • programmes and services incorporate learning and skill development • youth skills and employment initiatives



Themes grouped into five priorities



Draft strategic priorities for children and young people

Thriving and empowered children and young people

Children and young people are thriving and involved in the decisions that affect their lives.

Civic Participation

Children and young people have a voice in the big decisions for Tāmaki Makaurau and are empowered to lead on the issues that are important to them.

Climate and Environment

Children and young people are connected to te taiao and care for the environment. They are involved in leading climate change action that builds community resilience.

Connection and Belonging

Children and young people feel pride in their cultural identity and can celebrate, share and learn about the cultures of others. They are safe to be themselves, free from discrimination and are able to build strong connections within and across cultures, communities and generations in Tāmaki Makaurau.

Health and Wellbeing

Children and young people have access to the mental health support they need and secure housing that meets the needs of their whānau. Whānau are supported to reduce the harms from drugs, alcohol and vaping.

Access to Opportunities

Children and young people have access to a good education, career opportunities; and safe, reliable and affordable transport options.

Questions

1. What do you like / what resonates with you?
2. Is there anything you would add or do differently?

